



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	B.V.V.S. Akkamahadevi Women's Arts, Science & Commerce College, Bagalkot Bagalkot
• Name of the Head of the institution	Smt. S. J. Wodeyar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08354220005
• Mobile no	9900135778
• Registered e-mail	awcbcollege@gmail.com
• Alternate e-mail	kambalimathsushma@gmail.com
• Address	B.V.V.S Campus, Belgaum-Raichur Road
• City/Town	Bagalkot
• State/UT	Karnataka
• Pin Code	587101
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Karnataka State Akkamahadevi Women's University ,Vijayapur				
• Name of the IQAC Coordinator	Smt. P. K. Chougula				
• Phone No.	08354-220005				
• Alternate phone No.	08354-220005				
• Mobile	9741000539				
• IQAC e-mail address	iqacawcb@gmail,com				
• Alternate Email address	awcbcollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.bvvsawc.org				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://bvvsawc.org/academic-calendar-202-23/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.37	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			11/09/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Entrepreneurial activities - Exhibition cum Sale Activity, Food Fest, Summer fest are organized from students • Certificate courses and various placement drives are organized. • Organized Online and Offline Seminars, National Webinars, Workshops, Seminars and Guest lectures • Many awareness and training programmes organized for students. • Faculty and students exchange programmes were organized • 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Health Awareness Program</p>	<p>i).Guest Lecturer on Adolescent Mental Health and Disorder on the occasion ii).Guest Lecture on Women's Food and Health by Dept. of Home Science iii)Health Awareness Program on Health and Yoga of "World Mental Health Day-2022"</p>
<p>Field Trip and Visits</p>	<p>i)Field visit to Basaveshwar Engineering College -Science and Technology Entrepreneurs Park Vidyagiri, Bagalkote by Dept. of Home Science, Dept. of Commerce, Dept. of Women's Studies and Entrepreneurship Development cell 1 ii)Field visit to Handloom unit, Navanagar Bagalkote by Dept. of Home Science, Dept. of Commerce, Dept. of Zoology and Entrepreneurship Development Cell)</p>
<p>Entrepreneurship Development Program</p>	<p>i).On the occasion of Deepavali "Exhibition cum Sale Activity" from Students by the Department of Commerce and Entrepreneurship Development Cell. ii)"Food Fest" by Entrepreneurship Development Cell. iii)"Summer Fest" was organized by Cultural Cell, Dept. of Commerce and Entrepreneurial Department Cell iv).Field visit to BEC-STEP Vidyagiri, Bagalkote V). Summer Fest" was organized by Cultural Cell, Dept. of Commerce and Entrepreneurial Department Cell vi)Field visit to Handloom unit, Navanagar Bagalkote by Dept. of Home Science, Dept. of Commerce, Dept. of Zoology and Entrepreneurship Development Cell</p>

Workshop/Seminar/ Webinar/ Guest Lecture	14 Workshop/Seminar/ Webinar/ Guest Lecture were organized by various departments
Environmental Conscious Activity	i).Celebration of National Science Day by PG Dept. Botany and Science Association ii).On the occasion of "World Environment Day" Extension activity by Dept. of Chemistry and NSS Unit on 'Environmental Pollution & Plantation' iii)
Awareness Programme	i).Awareness program on Career Guidance by Career Guidance & Placement Cell ii).Awareness Program on Menstrual Hygiene was organized in association with Women Empowerment Cell and Sajjala Sri Nursing Science College, Navanagar, Bagalkote. iii).User Awareness Program on NDLI club by Dept. of Library & Information Center..
National Science Day	i)Celebration of National Science Day by PG Dept. Botany and Science Association. ii) Quiz competition organized for PU students
Faculty Enrichment Activities	5-days Faculty Development Program from 04/09/2023 to 08/09/2023 Topics: 1. Leadership Skills for Faculty 2.Use of Technology Teaching Learning Process 3. Digitalizing the Documents 4. Review of Literature 5. Intellectual Property Rights 6. Awareness and Implementation of Human Values in Teaching etc,.
Extension Activities	i).Extension Activity by Department of Home Science ii)On the occasion of "World Environment Day" Extension

	<p>activity by Dept. of Chemistry and NSS Unit a special talk on environmental pollution & Plantation was delivered</p> <p>iii)Extension Activity on World Population Day was conducted by the Dept. of Women's Studies & Dept. of Economics</p>
Training Program and Placement	10 Training programmes were organised. 66 students placed.
Staff and Student exchange programme	Online staff and student exchange program by Department of Mathematics in Collaboration with Patil Degree College for Women, Sindhanur.
Remidial classes	Remedial Classes for Slow learners were conducted by Department of English, Physics, Mathematics, Chemistry, Commerce and Computer Science
Besides above activities a systematic plan will be chalked out for future activities also	<p>i.Co-curricular and extra-curricular activities were conducted during the Annual Day Celebration such as Painting ,Rangoli, Mehandi ,Quiz, Essay Competition etc., ii.Institution celebrates National and International commemorative days, events and festivals during the year.</p>

13.Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
Governing Council B.V.V.Sangha, Bagalkote	07/03/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	12/02/2024

15.Multidisciplinary / interdisciplinary

The institute is multidisciplinary, offering undergraduate programs in Arts, Science, and Commerce, along with a postgraduate program, M.Sc. in Botany. In addition to providing various disciplines on the same campus, a students enrolled in a particular undergraduate program have the option to choose a course from a different discipline as an open elective.

16.Academic bank of credits (ABC):

The college has implemented NEP-2020 from the academic year 2021-22, following the guidelines of the Karnataka State Higher Education Council. To provide flexibility in the credit transfer ot , the college has registered with the National Academic Depository (NAD). The Unified University College Management System (UUCMS), implemented by the State Government that unifies and integrates the functioning and governance of all colleges and public universities in the state, bringing them all under one umbrella. This ensures uniformity and the integration of General and Technical Higher Education Institutions (HEIs), centralizing data availability on higher education from the grassroots level. The college is enrolled under UUCMS for admissions and examinations, facilitating degree awards and credit transfers. This credit facility was originally envisioned by the Government of India , including provisions for creating a digital infrastructure to store the academic credits earned by students from various higher education institutes within the country.

17.Skill development:

The institute offers three Bachelor's Degrees and Master's Degrees in Botany according to the CBCS scheme, following the curriculum of the Karnataka State Akkamahadevi Women's University, Vijayapur. We have N.S.S and Scouts and Guides (Ranger) units. In addition to the university curriculum, aligned with the goals of NEP - 2020, we organize seminars, group discussions, exhibitions, and practical-oriented courses to enhance students' learning. Given NEP-2020's focus on skill enhancement, we conduct various skill development activities such as Short Film-Video Making and Market Fest, alongside exhibition cum sales. Furthermore, the college offers various certificate courses for both undergraduate and postgraduate students aimed at providing better career prospects."

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The significance of promoting the Indian Knowledge System is emphasized through various curricular, co-curricular, and extracurricular activities. All undergraduate programs offered by the college include a compulsory course (AECC - Ability Enhancement Compulsory Course) in an Indian language as part of the curriculum. The college offers Indian languages such as Kannada, Hindi and Urdu, providing students the option to select any language offered. Furthermore, the college has a Cultural Committee responsible for organizing numerous cultural events and competitions, including literary events, classical singing, folk songs, folk dance, drama, traditional sports, cultural festivals, yoga, meditation, seasonal food festivals, and festival celebrations. Competitions in cooking, hairstyling, and mehendi are also arranged. The college actively encourage student participation in these activities, with credits allocated and assessed for participation in all undergraduate programs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college places utmost importance on the career prospects of its students. Consequently, the curriculum is designed to facilitate enrollment of many students from the college into postgraduate courses for further studies. A significant number of students from the college find employment in sectors such as banking, IT, and various government and non-governmental organizations. Certificate courses are offered in multiple areas to provide outcome-based education to the students. Additionally, a Market Fest was conducted by the Entrepreneurship Development Cell to enhance students' entrepreneurial skills. The institute also has a placement cell that trains students for job placements. In the current academic year, 66 students have been successfully placed.

20.Distance education/online education:

Though college does not provide distance/online education for the complete programme. In addition to the regular (offline) programmes, students are suggested to take the online courses through NPTEL/SWAYAM.158 students registered for Swayam Course.

Extended Profile

1.Programme

1.1	58
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Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template		View File
2.Student		
2.1 Number of students during the year		462
File Description		Documents
Institutional Data in Prescribed Format		View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		480
File Description		Documents
Data Template		View File
2.3 Number of outgoing/ final year students during the year		129
File Description		Documents
Data Template		View File
3.Academic		
3.1 Number of full time teachers during the year		34
File Description		Documents
Data Template		View File
3.2 Number of sanctioned posts during the year		34

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	8.80
4.3 Total number of computers on campus for academic purposes	64

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution is affiliated with Karnataka State Akkamahadevi Women's University, Vijayapur, and follows the university-prescribed curriculum. It follows the following mechanism for curriculum delivery:

1. **Institution level:** The Institutional Annual Academic Calendar is prepared according to the University Academic Calendar, and accordingly, an effective timetable is prepared.
2. **Department Level:**
 - The principal regularly conducts departmental meetings to supervise the teaching-learning process of all departments.
 - Every department prepares a teaching plan. Teachers complete the curriculum within the stipulated time.
 - Faculty members effectively and creatively use Blackboard & Chalk, Power Point presentations, Charts, INFLIBNET, and E-resources for delivering subject knowledge.
 - All faculty members provide study materials and e-content through WhatsApp and Telegram groups.
 - Classroom teaching is supplemented with seminars, workshops, special lectures by subject resource persons. Projects, assignments, group discussions, educational tours, and field

visits are also conducted for the effective delivery of the curriculum.

- The library is equipped with library resources like reference books, journals, and magazines.
- Remedial classes will be conducted for slow learners, and additional study materials will be provided for advanced learners

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. The Internal Quality Assurance Cell (IQAC) is prepared Academic Calendar according to the University Academic Calendar and accordingly an effective time table is prepared, which covers all the activities including the execution of Continuous Internal Evaluation (CIE) and End Semester Examination. Throughout the semester, CIE involves various assessments such as unit tests, assignments, problem-solving activities, group discussions, quiz and seminars.
2. Typically, the first internal evaluation test scheduled 8th week from the start of the semester and after the 1st internal evaluation test, and conduct a 2nd internal evaluation test according to scheduled. This exam follows a common time table prepared by the internal examination cell.
3. Along with internal evaluation exams, conduct students' seminars on specific subject-related topics during the appropriate subject hour.
4. Upon completion of internal assessments, the analyzed results and attendance along with marks are recorded as per the academic calendar. In case where students exhibit low performance, the concerned department is expected to take immediate action to facilitate their improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

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File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

402

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute has made every effort to incorporate themes such as Gender, Environment and Sustainability, Human Values, and Professional Ethics into the curriculum in order to create a healthier and more harmonious environment.

Environmental issues and sustainability are addressed in environmental studies course. Professional Ethics, Gender, Human Values, Environment, and Sustainability are all integrated into the Institution's Co-curricular and Extracurricular Activities

Gender Equality:

- Gender issues are adhering through all the disciplines, even special subjects like Home Science and Women's Studies.

Environmental Awareness:

The Institution celebrated 'World Environmental Day' by planting trees from NSS and Scouts and Guides Units and awareness program conducted by the department of chemistry.

Professional Ethics and Moral and Ethical Values:

List of the programs for the Academic year 2022-23

Sl.No.

Event

Date

Documents

1.

Kannada Rajyotsva

01/11/2022

View

2

Indian Constitution Day

26/11/2022

View

3.

Gandhi Jayanti

02/10/2023

View

4

National Voters Day

25/01/2023

View

5

Antarashtriya Matrubhasha Dinacharane

21/02/2023

View

6

World Environmental Day

05/06/2023

View

7

Special Talk on Human Values and Moral Ethics

29/08/2023

View

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

87

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://bvvsawc.org/criteria-i-2022-23-1-4-1/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bvvsawc.org/criteria-i-2022-23-1-4-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

165

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

165

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced and slow learners are identified through their performance levels in Continuous Internal Evaluation, interaction in classroom and concept understanding. Remedial classes for slow learners are

conducted to teach them in a possible manner with all necessary tools.

Measures taken for slow learners:

- Remedial Classes
- Provision of simple lecture notes.
- Unit Tests/ Class Tests are conducted to improve their performance in academics.

Advanced Learners:

- Encouraging them with extra care to obtain University ranks. Providing extra books from respective departments and library.
- Semester Toppers and University rank holders are encouraged with cash prizes by the institution.
- Motivate to participate in Intercollegiate/ State/ National level competitions such as debate, group discussion, quiz, seminars, and poster presentation are organized by the institution.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1Y4QiodlQXKsPv817PTZ7di51zhJPCniQ/edit?usp=sharing&ouid=106596220752944296161&rtpof=true&sd=true
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
462	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning Methods:

- **Projects-** To help students to impart practical knowledge, the institute encourages the students to carry out projects.
- **Well-equipped laboratories-** Support the experiential learning and improve the students' practical skills.
- **Industrial and Field Visit/Tours-** Visit to industries and study tours to supplement the teaching learning process and provide the information to bridge the gap between industry and academics.
- **Students are encouraged to take up SWAYAM/ NPTEL courses for learning advance skills.**

Participatory learning Methods:

- **The students are engaged in community Surveys, Group Discussions, Seminars, Elocution and Exhibition conducted at the department level to enhance the core subject knowledge, creative thinking, communication skills, and teamwork among them.**
- **Students are encouraged to participate in various activities where they can use their specialized management and creative skills, such as Comfiesta and Annual Cultural Program.**
- **Students' involvement as members in various committees for the events organized in the institution helps them to improve their personal skills.**

Problem solving Methods:

- **To inculcate and enhance the practical knowledge with innovation, students are encouraged to participate in Exhibition, Awareness Programmes, Author Talks, Summer Camp and Debates.**

File Description	Documents
Upload any additional information	View File
Link for additional information	https://bvvsawc.org/criteria-ii-2022-23-2-3-1/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- In order to make the students more interactive and to make learning more effective ICT enabled teaching is encouraged in the classrooms in addition to traditional chalk and talk teaching methods.
- The use of multimedia teaching aids like LCD projectors, classrooms with Internet-enabled computer/laptops/tablet systems are usually used in classrooms to visualize the contents through Power Point Presentations/video.
- Invited talks and workshops are conducted in the multimedia seminar hall using ICT tools.
- An E-resource like INFLIBNET in the library and NPTEL is available.
- The faculties effectively utilize Audio-Visual aids to demonstrate the concepts to the students using their sources to enhance the learning experience.
- Our faculties assigned Projects, PPTs, and provided notes to the students through WhatsApp groups.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

Students are made aware of internal evaluation process through the following initiatives:

- The orientation programme is conducted at the beginning of the semester.
- The schedules of internal assessments are communicated to students and faculties in the beginning of the semester as per the guidelines of university academic calendar.
- Continuous Internal Evaluation (CIE) time table is displayed on the notice board a week in advance.
- Two CIE's are conducted, answer sheets were evaluated and checked answer sheets were shown to the students and displayed on notice board. CIE marks were allocated to students depending on assignments, seminars, project works, sports, NSS, Scouts and Guides and cultural activities. Finally session result analysis is verified by HoD and Principal.
- Students' performances in CIE are observed by the faculty to identify slow and advanced learners.
- The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned departments.
- Internal assessments and other measures taken to judge the performance of students is done fairly and in an effective manner.

File Description	Documents
Any additional information	View File
Link for additional information	https://docs.google.com/document/d/1Rgxk0AT1Upgo3XiC6SdiqebUeZjabbwH/edit?usp=sharing&ouid=106596220752944296161&rtpof=true&sd=true

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- As per the University guidelines the exam committee conducts CIE's and noticed to students.
- With permission of Principal the grievances are related to internal exams, the students who are represented our institution in Inter-colligate/State/National level competitions and who were unable to attend test due to genuine reasons (Health issues) were permitted to write the tests.
- Allotment of internal marks is resolved by HOD and Principal after examined the documents.
- Within a time bound the Internal Assessment marks are entered in the University web portal, students can individually view their performance in the University portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://docs.google.com/document/d/1qyiCAyRIlgrrmP_qSGoqixM85f5jICI7/edit?usp=sharing&ouid=106596220752944296161&rtpof=true&sd=true

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The purpose of learning any programme and course depends on the outcomes.

The programmes offered by the institution match the various interests and preferences of the student community. Defining process of outcomes: the University has prepared course outcomes on the basis of learning outcomes.

HOD along with faculties of department conducts activities to attain all outcomes, the inputs taken from participation in Workshops,

Refresher courses.

Effective feedback system from students, alumnae and employer will also help to identify strengths and weaknesses of different courses and also to modify delivering methods of all the outcomes.

After defining all the outcomes, now the most important thing is to communicate Parents and Alumni.

The alumnae are invited at various events and they share their strong opinions about their experiences on how each course of the programme helped them in building their career.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/document/d/1b31GP-Ovfa6piXc0qX1-F3vJifFPIY_b/edit?usp=sharing&ouid=106596220752944296161&rtpof=true&sd=true
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The learning effectiveness of any programme and course depends on the outcomes. At the beginning of the academic year during the Induction programme students are briefed about the POs.
- POs and COs of the different courses are first discussed with Principal and HoD's respectively; according to these outcomes departments prepare a course file and communicated to students.
- The syllabus of all the departments (UG and PG programmes) with the programme outcomes and the course outcomes of all the individual courses offered by the university are displayed in the College website.
- The level of attainment of Outcomes is measured using various indicators throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process.

- The faculty provides assignments to students, conducts internal tests, viva voce, surprise tests, quiz, projects etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/document/d/10sietC-bN7LW8MpGh5R1xM3qy9yAWrCd/edit?usp=sharing&ouid=106596220752944296161&rtpof=true&sd=true

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

125

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://drive.google.com/file/d/15BU13DkYxEUSeJ3U5ARL6ooLUOLXeHe7/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bvvsawc.org/criteria-ii-2022-23-2-7-1/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The undergraduate and post-graduate students are encouraged to provide innovative strategies of development.

Promoting Innovation: The college has established an Entrepreneurship Development Cell (EDC) that organizes various Entrepreneurship Awareness programs, such as exhibition-cum-sale activities, industrial visits, summer fests, and food fests, aimed at instilling entrepreneurial qualities in the students.

Research and Development Cell: The R&D cell fosters a research-oriented environment within the college, providing support to faculty members to cultivate a culture of research among students enrolled in both undergraduate (UG) and postgraduate (PG) programs.

Women Empowerment Cell: This cell was established to raise awareness about personality development, health awareness, and to inspire students through seminars and lectures.

Career Guidance and Placement Cell: The placement cell was established to facilitate collaborative activities in training and arrange campus interviews.

College Website: The college has a website to provide easy access to various information and activities of the college for students.

Annual Magazine and Publication Committee: The annual magazine will feature reports on the college's annual activities and articles written by both staff and students.

Institute Innovation Cell (IIC): The college has registered itself with the IIC to create an ecosystem for innovation, entrepreneurship, and intellectual property rights (IPR).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are conducted to instill qualities such as understanding social responsibility and promoting enhanced engagement in extracurricular activities, which contribute to the holistic development of students, fostering social involvement and encouraging contributions to social empowerment. These activities foster an understanding of social issues, economic reforms, and political challenges.

NSS, YRC, RRC, and other departments take initiatives to implement humanities and sensitize both students and faculty within the college. They provide guidance, recommendations, and suggestions for conducting various activities within and outside the college .

Under NSS, various activities have been carried out, including observing the birth anniversaries of Mahatma Gandhi and Lal Bahadur Shastri through the Swachh Bharat Abhiyan, raising awareness about AIDS, Yogathon 2022, organizing blood donation camps, and celebrating International Yoga Day.

On World Environment Day, extension activities focused on raising awareness about environmental pollution and its effects on living organisms, conducted at Government Kannada Boys Senior Primary School No. 2 Bagalkot.

World Population Day was celebrated at Government Girls PU College, with a focus on raising awareness about the importance of women's and girls' needs and voices.

Muchakhandi Village was adopted for an NSS camp aimed at creating assets, conducting awareness programs, and providing community service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

354

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute is established in the year 2000 in the B V V S Campus. Institute offers 3 undergraduate programmes and 1 postgraduate programme for which infrastructural facilities are provided in 3 floor building. The Institute ensures adequate availability of physical infrastructure & other facilities for effective teaching & learning process.

Classroom Infrastructure:

Institution has 16 Classrooms; All classrooms have adequate number of desks to accommodate students All classrooms are well ventilated having sufficient natural light and have sufficient fans, tube lights and windows to make students comfortable. These well equipped classrooms are utilized by the maximum number of students. Allotment of classrooms is planned by the timetable committee as per size, availability and number of students. All Classrooms are equipped with CCTV Cameras.

Laboratories Infrastructure:

Institute has 10 Laboratories All are well equipped with advanced

equipments and instruments. These labs are maintained and constantly upgraded by the concerned departments. The lab sessions were well planned to synchronies with master time table.

Computing equipments:

Institute have ICT enabled 8 classrooms and well equipped mounted with LCD projectors 2 seminar halls. The institute has provided with 64 computers.

Other Facilities:

Drinking Water ,Fire Extinguisher, Shared Canteen

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1TJKcFdz004U4iFRDDuG-c5Mr87xi9wWO/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Facilities: The Institute has a cultural Committee who promote cultural activities like music, debate, essay writing, painting, speech, photography, Video making, quiz competition which brings out hidden talents & skills of student community. Institute has centralized well equipped fully air conditioned auditorium with 1000 sitting capacity.

Gymnasium, Yoga centre: Our Institute has Physical Education Department which caters the diverse needs of students in sports and Yoga. The college provides adequate space & facilities for sports .Institute has a shared fitness center for staff and students. It's great to have a yoga expert is our physical director who conduct motivational yoga sessions for students and staff most often. They also conduct certificate courses.

Apart from this

- Spacious shared playground for athletics, hockey, handball, basketball, volleyball , etc.
- Space for indoor games like chess, carom, table tennis ,yoga & wushu
- Sporting equipments, kits & sportswear for team members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1dsqf_fWgzfYyHPqHKv3fVG6FFUIV998/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/14PF30J8pAK8Wn-TCbum65F-gTJLuy_KF/view?usp=drive_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21.72

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of the Institute housed in the 2nd floor of building with books, periodicals, reference books and journals that caters the academic and research needs. The library covered the area of 297 Sq mtrs with 60 sitting capacity.

Name of ILMS software - eLib

Nature of automation (fully or partially) - Partially

Version - 20.2

Year of Automation-2015-16

Status of Automation- All Books, User databases created in E Lib .Issue Return & IDGeneration are done

Work through ILMS - Acquisition, Cataloguing, Membership ,Issue &Return

OPAC (Online Public Access Catalogue) A Multilingual Database for Searching books

Remote Access to E-Resources - Remote Access Service provided through Inflibnet on annual

Subscribed basis

Internet bandwidth speed - 100 mbps

Services provided by library - Home lending, In house Issue Return, Interlibrary loan,

Reprographic Service, Internet facility, Reference Service,

Information Service& other supporting Services.

Total Books available in software database-15154

AWCB Library has

- Provision of Newspapers, Magazines and Journals in the reading room
- Provision of Bound/Back Volume
- Downloading from e-resources
- Availability of PG Projects

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1jRDJOiJqglqa5LfwWKJiJNKiUKkib6G1/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.27

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

From the inception of Academic Year, need-assessment for up gradation and addition of the existing and addition of ICT infrastructure is carried on the suggestions from Institution Head

- All Floors ,classrooms and Laboratories are under CCTV surveillance
- Maintenance and repairing of IT infrastructures such as computers internet facilities including wi fi and broadband width is done by technicians, and sometimes by outsources.
- Repairing and maintenance is done by lab instructors and lab technicians. Record of this maintenance is maintained under the supervision of HOD's of concerned departments.

Our Institute has been provided with 64 computers to cater the information technology needs of students and staff

There are 2 Browsing centers to cater the information technology needs of students and staff.

No of Computers in the Computer lab = 38

No of Computers in the Language lab = 11

No of Computers in the Library = 06

No of Computers for smooth

Functioning of office Administration = 04

No of Computers for smooth functioning of

IQAC, laboratories & staff work = 05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/139XrA0DqrJT_VUcG-WoynJDH7_ZFSC7_j/view?usp=sharing

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.80

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of physical, academic, and support facilities is carried out by the respective departments with the help of supporting staff on a daily basis and periodically.

1. **Laboratories & Computer Center:** Each laboratory has one teacher as the lab in-charge, and an attendant. The lab in-charge is responsible for maintaining and upgrading the laboratory with necessary equipment from time to time to cope with changes in the syllabus. Stock verification is carried out to verify equipment.
2. **Library:** The librarian, along with supporting staff, maintains the library. They focus on the availability and utilization of instructional materials in the teaching and learning process. At the end of the academic year, stock verification and reporting are done by the librarian.
3. **Sports Complex:** The Physical Director of the institute looks

after the sports facilities and activities. Sports equipment is issued to the students as per the schedule of events. The sports director is responsible for keeping records of the utilization of sports facilities, activities held, and awards for the students.

4. **Classrooms:** Classrooms are allocated to all departments along with necessary ICT tool and are utilized according to the timetable . These classrooms are cleaned by supporting staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

453

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

21

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://bvvsawc.org/criteria-v-2021-22-5-1-3/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

129

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

129

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

66

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

74

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

IQAC Committee:- Student representative helps in development of quality culture in institution
Student welfare committee:- Student representative of this committee bring the common problems of students to the notice of authorities and get them resolved and representative student involve the organizes of various co curricular Extracurricular activities. Anti Ragging Committee ; Students helps in creating ragging awareness among students
Student Grievance and Redressal/Counseling Cell :Grievances of students related academics, examination ,issues of documents. Women Empowerment Cell: To spread objectives of women empowerment cell among all students, to participate actively in the event and the competition organized by the cell and encourage them to advocate gender equality within the community. Sports and Cultural Committee:- Students involve organization planning an execution of sports and cultural activities or done by the students this participatory approach helps them to develop their leadership Skills.

Committee Representative List

Cultural Sangamma Sajjan B.Sc III Sem

Sports Madhu ,Hirelingannavar B.Sc V

Annual Magazine Jyoti Hubballi B.Com v

N.S.S Rajeswari Hiredesai B.Sc V

Scouts and Guides Jyoti Ammannavar B.Sc V

Women empowerment cell Priyanka Chavan B.A V

Career guidance & placement Pavitra Choudaki B.Com v

Students Counseling Prema Hungund B.Com v

Students Grievance Red resell Jyoti Hubballi B.Com v

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, The Alumni association of the college is a Registered body, which is registered as Akkamahadevi Arts, Science and Commerce college Old Student Association BagalkotTq: Dist: Bagalkot.Alumni Association Registered under Karnataka Societies Registration Act 1960. (Karnataka Act of 1960) on 16/08/2016. Its Registration number is 260/2016 - 17 In the year 2022-23. Alumini Contribution is RS

69,750.00

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

"Empower Women through Quality of Education, Vocational Training and Life Skills".

MISSION

- To develop the competitive sprite among the students with the current scenario.
- To make the Women Socially, Culturally and economically sound.
- To make Women responsible and healthy citizens for the growth of the nation.
- To develop the scientific perceptions among the students.
- To bring about overall development.
- To update the students on the current trends and explore their knowledge for job opportunities.

Nature of Governance

The institution follows a democratic and participatory mode of governance. The board of management is the highest policy-making

body. It deliberates on policies and plans for the institution as a whole and ensures that the institution functions, with the Principal delegated authority by the governing body. The heads of departments, the coordinators of various committees and cells, and the faculty members on higher decision-making bodies play an important role in determining the institutional policies and implementing the same.

- Training and Awareness Programs on Career Guidance, Competitive Exams
- Placement Drives and Campus Selection
- Workshop on Employment Opportunities in Government Sector, Interview Skills
- Awareness Program on Prevention of Suicide

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college has a decentralized governance system. The management of B.V.V. Sangha consists of a number of eminent personalities. The management has a college governing council to oversee the academic and administrative activities of the institution. The governing council meets monthly to review performance, allocate necessary budgets for curricular, co-curricular, and extracurricular activities, as well as for infrastructure improvement, and provides guidance for necessary changes. The Principal forms various committees and cells to monitor the smooth functioning of institutions under IQAC. The Principal assigns departmental academic responsibilities to Heads of Departments and faculty members to oversee their academic activities. The Heads of Departments and faculties manage their academic responsibilities. The college welcomes stakeholder suggestions for better functioning.

Academic Decentralization

There are various committees and cells that facilitate functions

necessary for academic growth. They consist of a coordinator and faculty members. The IQAC Committee is responsible for the overall functioning of the institution and continuously reviews and takes steps to improve the quality of the teaching-learning process by:

1. Preparing the Academic Calendar in advance, displaying it, and circulating it in the Institute, followed by the respective faculties.
2. Organizing Workshops/Seminars/Faculty Development Programs, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Based on the vision and mission, strategic plans are formulated and finalized by the IQAC Committee to enhance the quality of teaching and learning among staff and students. This plan aids in fostering a competitive spirit among students within the current educational landscape.

In our institute, all significant tasks related to teaching, learning, academic, and administrative planning and implementation are monitored by the Internal Quality Assurance Cell (IQAC).

Some of the initiatives undertaken include:

- 5 Days Faculty Development Program
- Faculty Orientation Program
- Exhibition cum Sale Activity, Summer Fest
- Visits to BEC-STEP Vidyagiri, Bagalkot

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1RuzcIBdFebF-d7Z8X0pkIJPvJkWbzbq4/view?usp=drive_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Board of Management

The Board of Management is the highest policy-making body. It deliberates on policies and plans for the institution as a whole and ensures that the institution functions and grows according to the guidelines of the regulatory framework. Financial policies, strategic plans, approvals for new programs, and institution appointments are directed by the Board of Management. The Board has provided crucial inputs for the functioning of the institution.

Internal Quality Assurance Cell (IQAC) has been established in the college to provide recommendations for quality initiatives in the college. IQAC acts as a link between the institution and the head of the institution, responsible for the implementation of quality education, research, and effective assessment of students. IQAC recommends that the Principal or faculty staff purchase standard books, equipment, etc.

Appointment, Service Rules, and Procedures

The appointment and career advancement of employees are guided by the service rules of the college.

The following key policies have been framed to guide the functioning of the college:

1. Resource Mobilization and Utilization
2. Code of Conduct for Students, Staff, and Administrators
3. Research Promotion and Incentives
4. Use of Information Technology

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://bvvsawc.org/criteria-vi-2022-23-6-2-2/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for Teaching Staff

Welfare measures for Non-Teaching Staff

1. PF

2. EL

4. Medical facility

5. Maternity leave

6. Regular training programs are organized

7. Duty leaves are given to all staff members to attend various

programs such as orientation courses, refresher course, deliver guest lectures, attend and present papers at seminars, workshops and conferences.

8. Financial supports are provided for paper presentation and publication in seminars, workshops and conferences

1. PF

2. EL

4. Medical facility

5. Maternity leave

6. Regular training programs are organized

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal

The performance appraisal of teaching and non-teaching staff is assessed yearly after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for

improvement that can eventually lead to further progress and growth of the staff.

The salient features of the performance appraisal system are as follows:

Teaching Staff

Non- Teaching Staff

Teaching, Learning and Evaluation related activities

Details of Professional Advancement

Co-Curricular, Extension and Professional

Development related activities

Involvement in Academic Activities

Research Publications and Academic Contributions

Appraiser Observations -

Knowledge about the work

Communication Skills

Punctuality

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal financial audits regularly.

The initial stage of the internal audit is carried out by the

college. The audit work involves checking each bill and voucher by the accountant.

The accountant maintains the cashbook, receipts, bills, and vouchers. These records are then checked by the internal team of auditors.

The management has appointed CA Kelur Suvarna S. as the auditor. They prepare the annual financial statement and audit report at the end of the financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute, being a private unaided college or self-financed and not receiving any financial aid from the state or central government, relies solely on fee collection as its primary source of revenue generation. The management provides the majority of the financial support for the smooth functioning of the institute.

The following are the expenses of the institute:

Academic Expenses: Printing and stationery expenses, financial support for attending FDPs/Workshops/Seminars, publication of research papers in journals, remuneration for guest speakers, etc.

Administrative Expenses: Printing and stationery expenses, telephone bills, internet expenses, maintenance expenditure, technical and other infrastructural expenses.

Library Expenses: Purchases of books, journals, magazines, Inflibnet charges, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is one of the major policy-making and implementing units in our college. It strives hard to upgrade the college infrastructure and all support facilities to meet the standards of higher education and the growing needs of students. It assesses and suggests parameters for quality education, such as:

- Career Guidance and Placement Cell Activities:
- One Day Workshop on Interview Skills
- Workshop on Employment Opportunities in the Government Sector
- Certificate Course on Soft Skills
- Placement Drives, etc.,

These activities aim to provide guidance and assistance to students in achieving their career goals and to create awareness among students regarding available career options, helping them identify their career objectives.

- Faculty Development Program:
- Faculty Orientation Program
- 5 Days Faculty Development Program

The goal of these programs is to enhance the academic and intellectual environment in the institution by providing faculty members with ample opportunities to conduct research and participate in seminars, conferences, and workshops. Participation in such programs will upgrade faculty members' research and teaching abilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. Some of these steps include:

- Following the academic calendar prepared by the university.
- Faculty members prepare teaching plans for all the subjects they teach in a particular semester to enrich the curriculum.

Increasing the number of activities, such as:

- Entrepreneurial activities: Exhibition cum Sale Activity, Food Fest, Summer Fest, Visit to BEC-STEP, and Handloom Unit.
- Placement Drives from reputed companies.
- Awareness Programs on Women's Health.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

A. All of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1qPpxdfONEFNHvzUumOfMULpe5YqhESNL/view?usp=drive_link
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization:

Gender equity and sensitization programs have organized by the institution during the year : Such as Sports and Games, competitions for girls, Various activities like Cultural programs, Health awareness , Special Lecture, Counselling, Workshops, International Women's Day, Competitions, prevention of suicide.

Specific Facilities for women:

1. **Safety and Security:** Safety and Security is the prime objective of College. For this purpose, 24 CCTV Surveillance cameras are installed in the college for monitoring students movements.. Fire extinguishers are available. There is a security person in the Institution to prevent untoward incidents involving the students.

2. **Counselling:** Counselling cell is arranged in the college. The Cell organizes counselling for girls in significant areas, i.e.

counselling related to academics, career, and behavioural patterns. It helps them deal with anxiety, fear, stressful or emotional feelings and to inculcate positivity in them.

3. Common Room: Separate Common room is provided for girls. Rooms are furnished with necessary facilities like a first aid box, bed, mirror, chair, table, washbasin, washroom, dustbin, Carom Board, Chess, etc.

4. Day Care Center: Institution provides supervision and care of infants and young children for day time, particularly for parents can hold jobs.

File Description	Documents
Annual gender sensitization action plan	https://bvvsawc.org/criteria-7-1-1-2022-23/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has taken several initiatives to dispose of the waste properly and maintain an eco-friendly environment in and around the campus.

Solid waste management:

The waste bins are placed separately for degradable and non-degradable waste at every corner of the corridor, washrooms, and common rooms, laboratories, library, classrooms, etc. The non-degradable waste is handed over to municipal waste collection agencies for further disposal. The degradable waste is collected and dumped in the vermicomposting pit to improve the quality of the soil.

- Flower bouquets are made by the students by using materials available in garden etc.
- Minimum and efficient use of paper by printing both the sides.

Liquid waste management:

Waste(reverse osmosis)RO water is reused for watering the plants. To create awareness among students, slogans such as 'Save water ,Save Life' are tagged.

Waste recycling system: 'Garden wastes are utilised in the Vermicompost maintenance'.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institution celebrates National and International days like - Constitution day, Human rights day, Youth day, International Women's day, International Yoga day, Mahatma Gandhi and Lal Bahaddur Shastri Jayanthi, Gurupurnima, Sardar Vallabhai Patel (Ekata Diwas), Akkamahadevi Jayanthi and Kannada Rajyotsava, Teachers Day,

Independence Day, Republic Day and also Market Fest, Awareness Programs and College Annual Day.

These all are celebrated to commemorate the values and virtues among the students . The institution believes in equality of all cultures and traditions is as evident from the fact that students belonging to different caste, religion and regions are studying in the college without any discrimination. To provide inclusive environment, to increase tolerance and harmony among the student's, college has organized various activities. All the students will participate with joy and enthusiasm.

We encourage our students to take pride in their rich cultural heritage .The college organizes events to promote cultural diversity, including Navaratri Celebration, Traditional Day, Diwali fest , Youth Festival,Summer Fest and Comfiesta . These programmes enable students to fulfil their responsibilities sincerely .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The course on "Indian Constitution" was introduced by the affiliating university as a compulsory subject for B.A-III, B.Com-IV and B.Sc-IV Semesters.

Course Outcomes:

Students will be able to:

- Discuss the fundamentals of Indian constitution, Such as rights, duties, decentralization of power etc.
- Discuss the intellectual origins of the framework of Constitution.
- Understand the powers and functions of constitutional, legal

authorities etc

The Institute takes pride in its ability to mould students into better citizens of the country while also providing a solid academic foundation for the student body. In this way, the institution uses a range of programs and events to teach students while also fostering a feeling of community among them. Events that inspire students to participate in diverse behaviours that uphold the "Unity in diversity" of our country have long been organized by a number of faculty members. The institute ensures that the students participate enthusiastically in all of these events. The institution has been actively working to increase student knowledge and acceptance of appropriate practice over the past few years.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bvvsawc.org/criteria-7-1-9-2022-23/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Republic day- Students share their thoughts about importance of this day in the history of our nation and read the preamble of the constitution.
- Independence Day - The Guest and students gave the speech and got the knowledge about the great personalities in our political, social, and cultural.
- International Women's day -The special talk gave by Smt. Tejshwini Hiremath(NGO), on the theme of "DigitAll : Innovation and Technology for Gender Equality".
- International Yoga Day - The day aims to raise awareness of many benefits of practicing yoga. It is celebrated to spread awareness about importance and effects of yoga on the health of the people.
- World Population Day - Faculty and students of our institution gave a special talk on 'Gender equality' to Govt. PU students Bagalkot.
- International mother Tongue Day -It is celebrated to show the importance of regional language.
- Other Commemorative days are also celebrated by conducting different activities like- Competitions, Swacchata Abhiyana, Exhibitions, Seminars, Awareness Programmes, etc.

These days are celebrated for the spirit of patriotism, ethics and moral values, duties and responsibilities, humanity, cleanliness and health awareness, physical and mental fitness etc among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice : VERMICOMPOST TECHNIQUE

Objectives :

To give awareness on use of chemical free Vermi compost as an organic fertilizer for agriculture.

The Context:

This practice was taken to give awareness to the students about use of Chemical free

Vermicompost as an Organic Fertilizer for Agriculture.

The Practice & Evidence of Success:

Construction of vermicompost bed was done in the Botanical Garden, of the institution. This location was considered ideal locations for setting up of vermicomposting units from the viewpoint of availability of raw material.

Problems Encountered

During rainy season it is not possible to get expected outcome.

Practice : Market Fest

Objectives of the practice :

To build marketing skills and entrepreneurship quality among the

students.

To provide an initial platform to be a business woman.

The Context:

Students were helped and motivated by the faculty members to participate.

The Practice:

Our Institution tried to help the students to achieve their career path by providing guidance and suggestions regarding financial importance, marketing skills. The Institution organized Market Fest under different heads as - Exhibition Cum Sale Activity, Summer Fest, Food Fest.

Evidence of Success:

Students gained practical knowledge and enhanced their entrepreneurial skills.

File Description	Documents
Best practices in the Institutional website	https://bvvsawc.org/criteria-7-2-2022-23-2/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Biluru Gubasava Samiti Scholarship (Contribution by Principal and Staff)

: Our Institution is providing several facilities to motivate students to overall development because most of the students are from villages and agricultural family. One of the distinctive activity is - every year the institution provide scholarship to the poor meritorious students in the name of Biluru Gurubasava Samiti Scholarshp.

In this regard 2% of 1 month salary amount is contributed by Principal and staff to the scholarship amount. This amount is collected from August month of salary every year. For the academic year 2022-23, Principal and 34 Teaching 8 Non-Teaching staff and 7 peons contributed and in the same academic year 24 students got total amount of Rs. 48,000 under the name of Scholarship of Shri Guluru Basava Samiti.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year