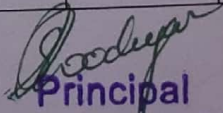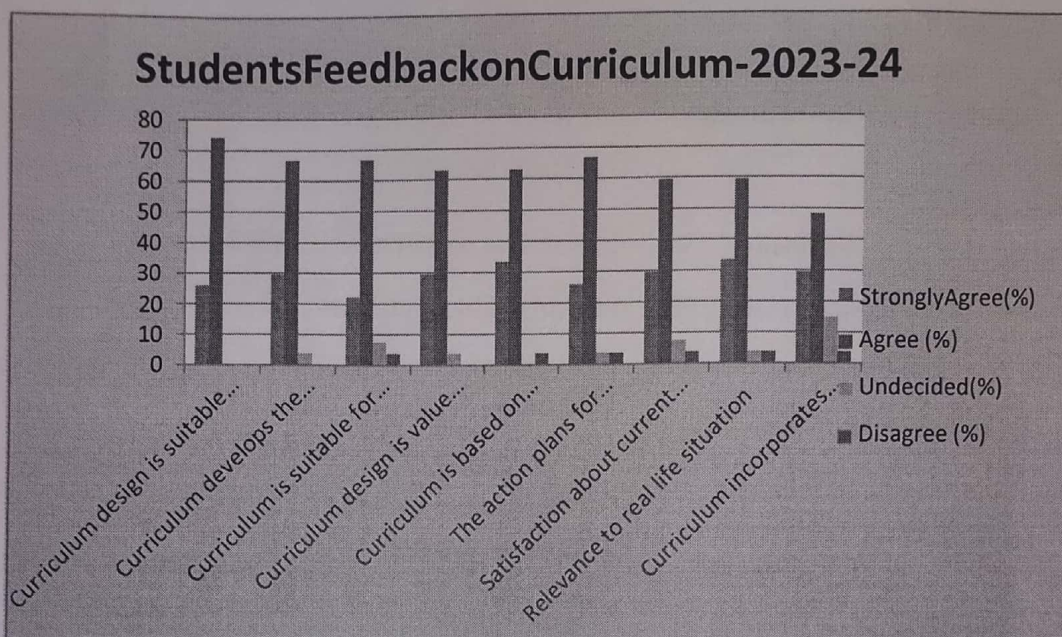# B.V.V.S.

Akkamahadevi Arts, Science and Commerce College

Bagalkote

Feedback System for the academic 2023-24

Students Feedback on PCurriculum-2023-24

Sl. NO	Curriculum Evaluation Points	Strongly Agree (%)	Agree (%)	Undecided (%)	Disagree (%)	Strongly Disagree (%)
1.	Curriculum design is suitable for meeting the overall Development of students	25.9	74.1	0	0	0
2.	Curriculum develops the global Competence of students	29.6	66.7	3.7	0	0
3.	Curriculum suitable for employability in present scenario	22.2	66.7	7.4	3.7	0
4.	Curriculum design is value based	29.6	63	3.7	0	0
5.	Curriculum is based on Regional/National needs	33.3	63	0	3.7	0
6.	The action plans for effective implementation of the Curriculum are very satisfactory	25.9	66.7	3.7	3.7	0
7.	Satisfaction about current syllabus	29.6	59.3	7.4	3.7	0
8.	Relevance to real life situation	33.3	59.3	3.7	3.7	0
9.	Curriculum incorporates recent changes	29.6	48.1	14.8	3.7	0
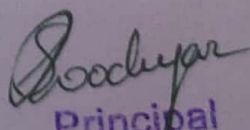
Principal
B.V.V.S. Akkamahadevi Women's
Arts Science & Commerce College
BAGALKOT

StudentsFeedbackonCurriculum-2023-24

Bar chart showing Students Feedback on Curriculum-2023-24, with categories: Curriculum design is suitable..., Curriculum develops the..., Curriculum is suitable for..., Curriculum design is value..., Curriculum is based on..., The action plans for..., Satisfaction about current..., Relevance to real life situation, Curriculum incorporates... Legend: StronglyAgree(%), Agree (%), Undecided(%), Disagree (%).
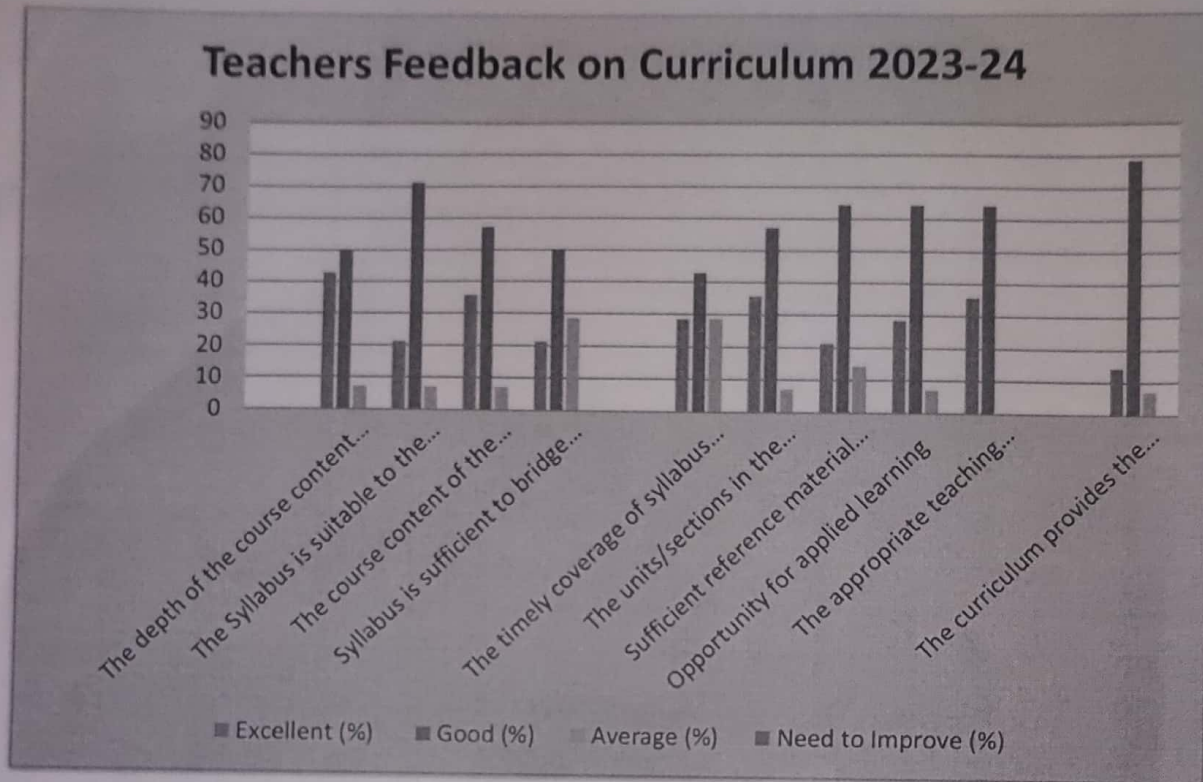
The curriculum evaluation survey reveals generally positive feedback, with most respondents agreeing that the curriculum effectively support student development and aligns with both regional and national needs. A majority (74.1%) believes the curriculum is suitable for the overall development of students, and similarly, most respondents feel it fosters global competence (66.7%) and is relevant to real-life situations (92.6%). The curriculum's value-based design also received favorable responses, with (63%) agreeing it incorporates ethical principles. However, while (66.7%) find the curriculum suitable for employability, there is a slight divergence, with a few respondents either undecided or dissatisfied (7.4% and 3.7%, respectively).Similarly, while most find the action plans for implementation satisfactory (66.7%), there is some minor dissatisfaction (7.4%). The survey also shows a good level of satisfaction with the current syllabus (59.3% agree), though a small percentage remains undecided or dissatisfied. The incorporation of recent changes to the curriculum received more mixed feedback, with (14.8%) undecided and (0%) disagreeing. In conclusion, while the curriculum is largely seen as effective and relevant, there are areas, particularly employability and the incorporation of recent updates, that could benefit from further improvement to ensure it meets the evolving needs of students and the job market.

Teachers Feedback on Curriculum 2023-24

Sl. No.	Curriculum Evaluation Points	Excellent (%)	Good (%)	Average (%)	Need to Improve (%)
1.	The depth of the course content is adequate to have significant learning outcomes.	42.9	50	7.1	0
2.	The Syllabus is suitable to the Course	21.4	71.4	7.1	0
3.	The course content of the subjects improved student's knowledge and perspective.	35.7	57.1	7.1	0
4.	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics	21.4	50	28.6	0
5.	The timely coverage of syllabus is possible in the mentioned number of hours.	28.6	42.9	28.5	0
6.	The units/sections in the syllabus are properly sequenced.	35.7	57.1	7.1	0
7.	Sufficient reference material and books are available for the topics mentioned in the syllabus.	21.4	64.3	14.3	0
8.	Opportunity for applied learning	28.6	64.3	7.1	0
9.	The appropriate teaching learning methods including ICT is proposed in the curriculum	35.7	64.3	0	0
10.	The curriculum provides the freedom to adapt new techniques of teaching	14.3	78.6	7.1	0

Principal
B.V.V.S. Akkamahadevi Wo...
Arts Science & Commerce C....
BAGALKOT

Teachers Feedback on Curriculum 2023-24

Chart categories (x-axis):
- The depth of the course content...
- The Syllabus is suitable to the...
- The course content of the...
- Syllabus is sufficient to bridge...
- The timely coverage of syllabus...
- The units/sections in the...
- Sufficient reference material...
- Opportunity for applied learning
- The appropriate teaching...
- The curriculum provides the...

Legend: ■ Excellent (%) ■ Good (%) Average (%) ■ Need to Improve (%)

Most respondents (92.9%) find the depth of the content adequate for significant learning outcomes. The syllabus is considered highly suitable for the course by 92.8% of respondents. 92.8% of respondents feel the course content improves students' knowledge and perspectives. Half of the respondents think the syllabus is good in bridging the gap with industry standards and global scenarios, though 28.6% believe improvement is needed. While 71.5% think the syllabus can be covered in the given hours, 28.5% feel the time allocated is insufficient. 92.8% believe the syllabus units are properly sequenced. Most respondents (85.7%) find sufficient reference materials available for the topics, though 14.3% consider it average. 92.9% agree there are good opportunities for applied learning in the curriculum. 100% of respondents believe the curriculum effectively incorporates appropriate teaching methods and ICT. 92.9% feel the curriculum allows flexibility for adapting new teaching methods.

In summary, the curriculum is generally rated highly, with some areas for improvement, especially regarding its alignment with industry standards and the time allocated for syllabus coverage.
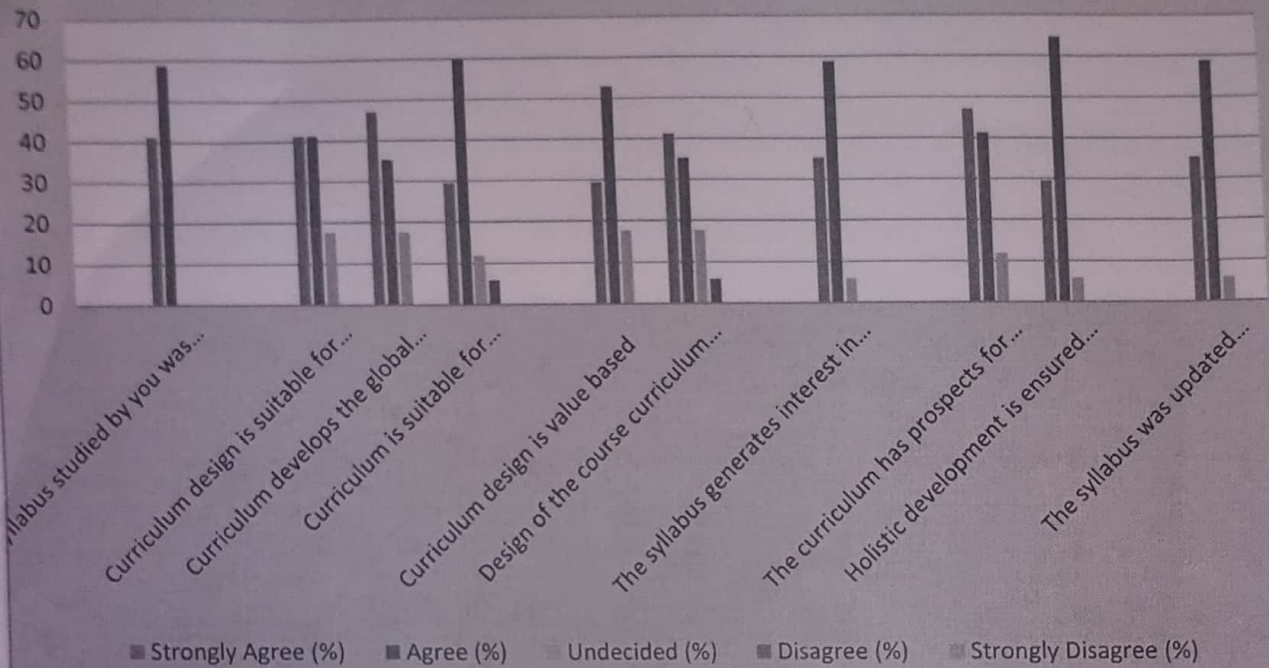
Alumni Feedback on Curriculum 2023-24

Sl. No.	Curriculum Evaluation Points	Strongly Agree (%)	Agree (%)	Undecided (%)	Disagree (%)	Strongly Disagree (%)
1.	The Syllabus studied by you was relevant to your professional life.	41.2	58.8	0	0	0
2.	Curriculum design is suitable for meeting the overall development of students	41.2	41.2	17.6	0	0
3.	Curriculum develops the global competence of students	47.1	35.3	17.6	0	0
4.	Curriculum is suitable for employability in present scenario	29.4	59.9	11.8	5.9	0
5.	Curriculum design is value based	29.4	52.9	17.6	0	0
6.	Design of the course curriculum encourages / motivates extra learning or self-learning.	41.2	35.3	17.6	5.9	0
7.	The syllabus generates interest in the subject area	35.3	58.8	5.9	0	0
8.	The curriculum has prospects for higher education/employability	47.1	41.2	11.8	0	0
9.	Holistic development is ensured through the curriculum	29.4	64.7	5.9	0	0
10.	The syllabus was updated according to recent trends and developments	35.3	58.8	5.9	0	0

Principal
B.V.V.S. Akkamahadevi Women
Arts Science & Commerce Cc
BAGALKOT

Alumni Feedback on Curriculum 2023-24

Chart legend: Strongly Agree (%), Agree (%), Undecided (%), Disagree (%), Strongly Disagree (%)

Categories (x-axis): ...llabus studied by you was...; Curriculum design is suitable for...; Curriculum develops the global...; Curriculum is suitable for...; Curriculum design is value based; Design of the course curriculum...; The syllabus generates interest in...; The curriculum has prospects for...; Holistic development is ensured...; The syllabus was updated...
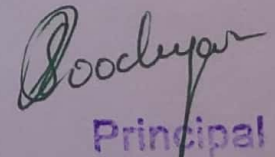
100% of respondents felt that the syllabus was relevant to their careers, with 41.2% strongly agreeing. 82.4% of respondents agreed that the curriculum design supports overall student development, with 41.2% strongly agreeing. 82.4% agreed that the curriculum develops global competence, with 47.1% strongly agreeing. 89.3% agreed the curriculum is suitable for current employability, though 5.9% disagreed. 82.3% felt the curriculum is value-based, with 52.9% agreeing and 29.4% strongly agreeing. 76.5% agreed that the curriculum encourages extra or self-learning, with 41.2% strongly agreeing. 94.1% agreed that the syllabus generates interest in the subject, with the majority strongly agreeing. 88.3% agreed the curriculum offers prospects for higher education or employability, with 47.1% strongly agreeing. 94.1% agreed the curriculum ensures holistic development, with 64.7% strongly agreeing. 94.1% agreed that the syllabus was updated to match recent trends, with 35.3% strongly agreeing.
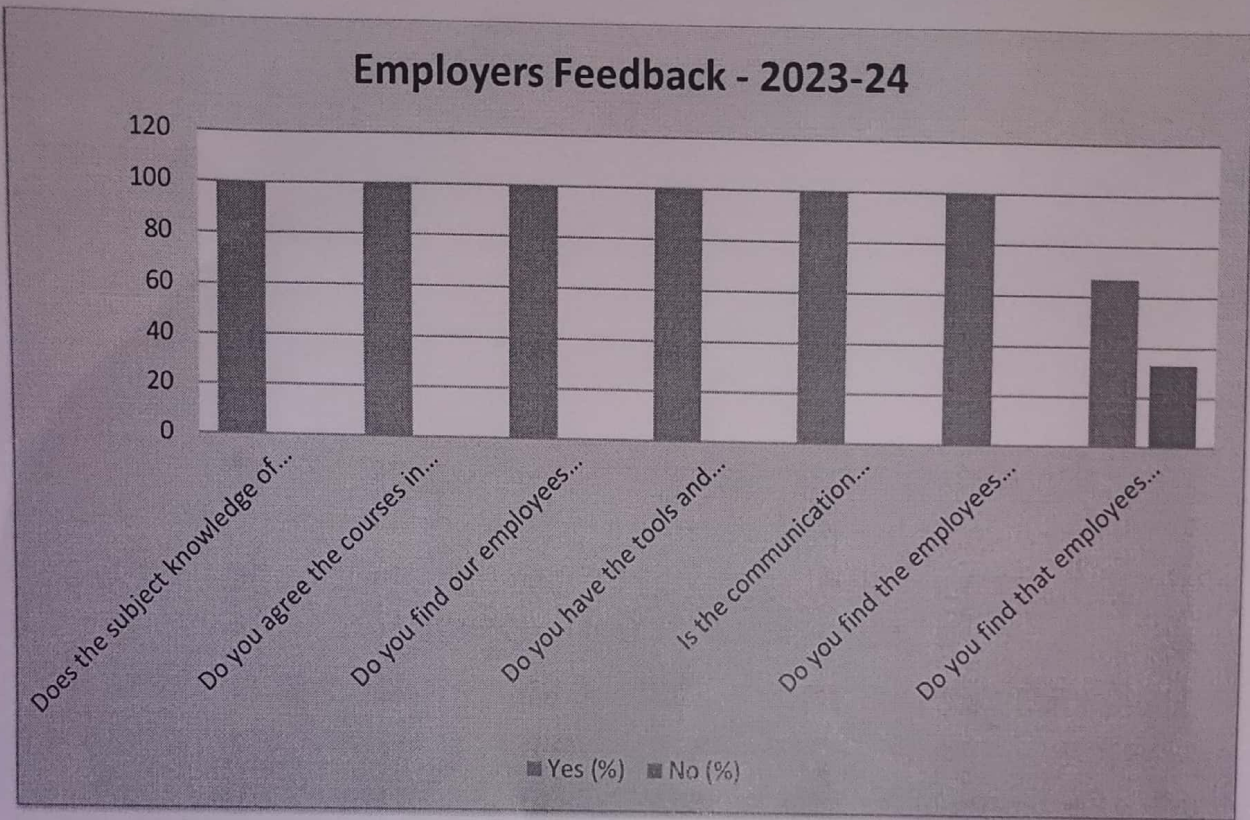
Overall, the survey shows a high level of agreement among respondents, indicating satisfaction with the curriculum's relevance, design, and impact on employability, professional life, and holistic development.

Employers Feedback – 2023-24

Sl. No.	Curriculum Evaluation Points	Yes (%)	No (%)
1.	Does the subject knowledge of our student(s) working with you is satisfactory in relation to the program curriculum?	100	0
2.	Do you agree the courses in the program curriculum are relevant?	100	0
3.	Do you find our employees who have taken education from our institution reflect social-cultural values? Are they really coordinating work culture?	100	0
4.	Do you have the tools and resources you need to perform your job well?	100	0
5.	Is the communication skill/research aptitude of our student(s) working with you is satisfactory?	100	0
6.	Do you find the employees working in your organization who have passed our institution are visionary?	100	0
7.	Do you find that employees who have secured degrees from our institution need further training?	67	33

Boochyar

Principal
B.V.V.S. Akkamahadevi Wome~
Arts Science & Commerce Co...
BAGALKOT

Employers Feedback - 2023-24

Legend: Yes (%), No (%)

X-axis categories:
- Does the subject knowledge of...
- Do you agree the courses in...
- Do you find our employees...
- Do you have the tools and...
- Is the communication...
- Do you find the employees...
- Do you find that employees...

This table presents feedback from employers or stakeholders about the effectiveness of an institution's curriculum. Most responses (100%) indicate that the students have satisfactory subject knowledge, relevant courses, and strong communication skills, reflect social-cultural values, and possess vision, aligning well with employer expectations. However, 33% of respondents feel that employees who graduated from the institution still need further training, suggesting some skills or knowledge gaps that might require additional development after graduation. Overall, the curriculum appears effective, but there's room for further improvement in specific areas.